الامتحان الوطني الموحد للبكالوريا

الدورة الاستدراكية 2018

RS 12

-الموضوع-

المملكة المغربية
وزارة التربية الوطنية والتكوين المهني والتعليم العالي والبحث العلمي

المركز الوطني للتقويم والامتحانات والتوجيه

2	مدة الإنجاز	اللغة الإنجليزية	المادة
2	المعامل	كل مسالك الشعب العلمية والتقنية والأصيلة	الشعبة أو المسلك

[1] In 2002, the International Federation of Library Associations and Institutions (IFLA) established a new section called *Mobile Libraries* with the aim of providing access to information for all residents, particularly in remote and rural areas in different parts of the world.

[2] In Thailand, a new mobile library called *The Floating Library* was launched. There are currently two book-boats in use, which offer a collection of over 2,000 books and educational facilities to riverside communities. Another way of implementing access to information in specific areas is the *Elephant Libraries*, where elephants are used to carry educational materials to 46 remote villages in Thailand. Materials carried by elephants include books, satellite dishes, generators, computers, video and CD players and writing boards. This project was awarded the UNESCO literacy prize for 2002.

[3] In Norway, a boat called *Epos* was built specifically to serve as a mobile library to reach rural areas. The book-boat carries approximately 6000 books, and visits 250 small communities twice a year. The book-boat sails from September to April, and each trip consists of 64 days in three regions. Every day **it** stops at one to four places for about one to two hours. Even in a rich country like Norway the school libraries are not well equipped to meet the children's needs in today's modern school. So for many of the students the book-boat is actually their main library.

[4] In Morocco, the ministry of culture and many non-governmental organisations have also adopted the idea of mobile libraries. Trucks or vans are used to carry different types of books to remote areas in Azilal, Errachidia and other regions. *Library on Wheels* is the name given to this outstanding service. The mobile library stops either at schools or public squares and provides its services for a period of time before moving to another area. In Essmara, for example, teachers of English started a project to facilitate the sharing of books among schools in **the region** in 2016. Each school has the list of books, and both students and teachers can request books they would like to read. Three volunteer teachers are in charge of keeping the books and then delivering them to a school whenever they are requested.

Adapted from:www.ifla.org

المكتبة المتنقلة
Mobile Library

خاص بكتابة الامتحان	الامتحان الوطني الموحد للبكالوريا الدورة الاستدراكية 2018 RS 12 -الموضوع - ★	المملكة المغربية وزارة التربية الوطنية والتكوين المهني والتعليم العالي والبحث العلمي المركز الوطني للتقويم والامتحانات والتوجيه
رقم الامتحان.....		
الاسم الشخصي و العائلي ..... تاريخ و مكـــان الازدياد		

المادة					
الشعبة و المسلك	اللغة الإنجليزية كل مسالك الشعب العلمية والتقنية والأصيلة	مدة الإنجاز	2	المعامل	2

خاص بكتابة الامتحان	النقطة النهائية على 20: بالأرقام..... والحروف	المادة: الشعبة و المسلك: اللغة الإنجليزية: كل مسالك الشعب العلمية والتقنية والأصيلة	
الصفحة: 2 على 5	(على المصحح التأكد من أن النقطة النهائية هي على 20) اسم المصحح و توقيعه:	**ورقة الإجابة**	RS 12

I. COMPREHENSION (15 POINTS)

BASE ALL YOUR ANSWERS ON THE TEXT.

A. ANSWER THESE QUESTIONS. (3 pts)

1. Why has the IFLA introduced the project of mobile libraries?

. . . . . .

2. Who benefits from *The Floating Library* in Thailand?

. . . . . .

3. How often do communities in Norway benefit from the book-boat?

. . . . . .

B. ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY. (3 pts)

1. *Epos* transports passengers to remote areas.

. . . . . .

2. School libraries in Norway have all the facilities for children.

. . . . . .

3. In Essmara, the ministry of culture started a mobile library service.

. . . . . .

C. PICK OUT FROM THE TEXT SENTENCES OR PHRASES WHICH SHOW THAT (2 pts)

1. the *Elephant Libraries* was a successful project.

. . . . . .

2. civil society is involved in the project of mobile libraries in Morocco.

. . . . . .

D. COMPLETE THE FOLLOWING SENTENCES. (2 pts)

1. To provide access to information, the government in Thailand. . . . . .

. . . . . .

2.The mobile library service in Azilal and Errachidia is called *Library on Wheels* because . . . . . .

. . . . . .

E. FIND IN THE TEXT WORDS THAT MEAN ALMOST THE SAME AS: (3 pts)

1. set up (paragraph 1): . . . . . .
2. at the present time (paragraph 2): . . . . . .
3. most important (paragraph 3): . . . . . .

لا يكتب أي شيء
في هذا الإطار

F. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts)

1. **it** (paragraph 3): . . . . . .
2. **the region** (paragraph 4): . . . . . .

II. LANGUAGE (15 POINTS)

A. FILL IN THE GAPS WITH THE APPROPRIATE WORDS FROM THE LISTS. (2 pts)

1. Sophie is looking forward to . . . . . her birthday this week.
   celebrate - celebrated - celebrating
2. El Hansali is the athlete . . . . . won the marathon.
   who - whose - whom

B. GIVE THE CORRECT FORM OF THE WORDS IN BRACKETS. (2 pts)

1. Antonio spent most of his (child) . . . . . in the countryside.
2. The manager will have to make a (decide) . . . . . about the employees' salaries.

C. REWRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN. (3 pts)

1. Although Salma was worried, she managed to pass the driving test.

   Despite . . . . . .

2. "Can you send me the documents, please?" Rod asked.

   Rod asked me. . . . . .

3. Fiona had flu; so she couldn't attend the meeting.

   If Fiona hadn't had flu, ...

D. FILL IN THE GAPS WITH APPROPRIATE WORDS OR EXPRESSIONS FROM THE LISTS. (2 pts)

1. Through. . . . . education, children learn how to be active members in their community.
   human - distant - civic
2. The plane couldn't. . . . . because of the bad weather.
   take up - take after - take off

E. PUT THE VERBS IN BRACKETS IN THE CORRECT FORM. (2 pts)

Lucas : Hello, Alex. It's Lucas. You (call) . . . . . me twice yesterday. Well, my phone was off.
Alex: I just want (inform) . . . . . you that your application (must /send) . . . . . before noon tomorrow.
Lucas: Ok, thanks for reminding me. I (email) . . . . . it tomorrow morning.

لا يكتب أي شيء
في هذا الإطار

F. MATCH EACH EXPRESSION TO ITS APPROPRIATE FUNCTION. (4 pts)

Expressions	Functions
1."I'm sorry to hear that you've lost your job." 2."You've become manager! Great!" 3."I'm sorry to say it. The service here is a bit slow." 4."You'd better look for another solution."	a. responding to good news b. responding to bad news c. giving advice d. complaining e. asking for clarification

1. ..... 2. ..... 3. ..... 4. .....

III. WRITING (10 POINTS) ***DO TASKS 1 AND 2***

TASK ONE (4 pts) Complete the following paragraph:

Many people choose to learn English for different reasons. First, ...

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لا يكتب أي شيء
في هذا الإطار

. . . . . .

TASK TWO (6 pts) Write a response to the following email.

Dear students, *The school has created different clubs (a sports club, an environment club, an English club, a music club and a drama club); you are invited to join **one** of them. Please send me an email informing me about your choice and giving reasons.* *Your English teacher.*	

Dear teacher,

. . . . . .

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